



**THEMBA THONGOLA**

**MNS, RM, RN**

**Kanye SDA College of Nursing**

**BOTSWANA**



# Types of Curricula Offered

## **I. UNDERGRADUATE (Higher Diploma)**

1. General Nursing (GN) - (3) three years
  - a. Level I - **50** b. Level II - **55** c. Level III - **58** = 163 students

## **II. POST –GRADUATE (Advanced Diploma)**

1. Family Nurse Practitioner (FNP)- (2) two years 26 students
2. Midwifery (MW)- (2) two years 35 students
  - a. 1<sup>st</sup> sem. ( Jul –Dec. 2011 ) **17**
  - b. 2<sup>nd</sup> sem. (Jan.-May 2012) **18**

***Grand Total     234 students***

## **NUMBER of GRADUATES**

1. GN (yearly)  
50 or more
2. FNP (every two years)  
1<sup>st</sup> batch (2005) **7**, 2<sup>nd</sup> batch (2008) **15** , 3<sup>rd</sup> batch (2010) **17**
3. MW (every two years)  
1<sup>st</sup> batch (2010) **24**



**Hostel, Gymnasium, Cafeteria  
Health -Wellness Center**



**Classrooms and Science/  
Skill/Computer Laboratories**

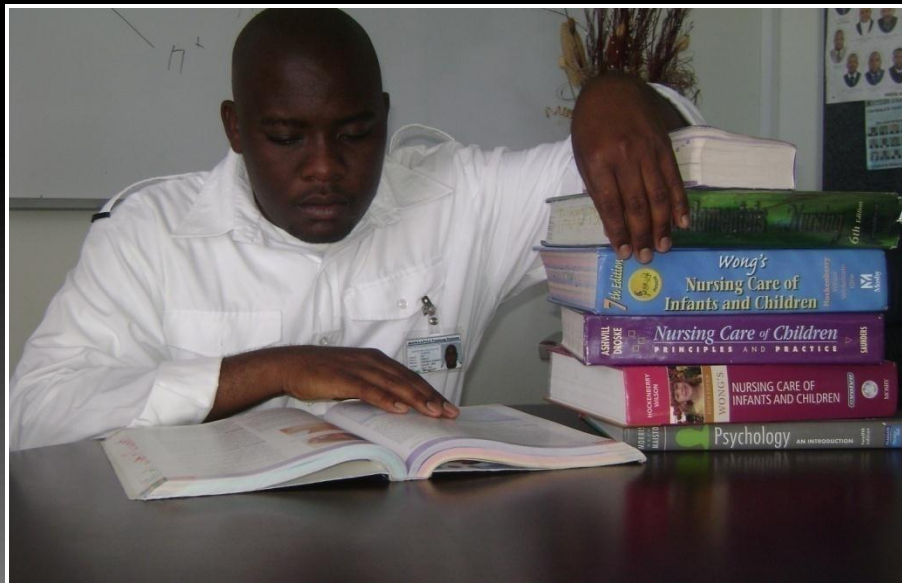




# Classroom



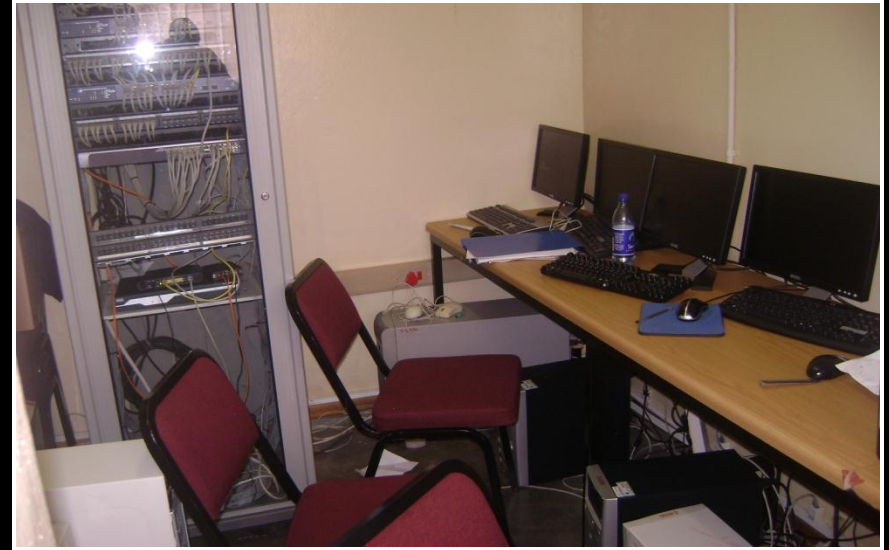
# Clinical



# Science Laboratory



# Computer Laboratory





# Unique Features of the Curricula/Programs

- Merges the requirements of the government and the church
- Integrates Spiritual Care in all courses/subjects
- On a semester schedule
- Prepares graduates to consistently practice safely, competently, and ethically along the continuum of health care in situations of health and illness with clients of all ages and genders in a variety of health care settings
- Teaching and learning is responsive to and reflects current and emerging trends in: adult learning , health and wellness, legal and ethical considerations and health care delivery
- Exposing students to learning experiences and clinical activities

# Best Practices

## ***COMMITMENT TO QUALITY IMPROVEMENT***

### **I. RESOURCES**

1. ***Physical*** : Classrooms, staff offices, library, electronic access to information, nursing skills/science/ computer laboratories.
2. ***Support services***: Health and Wellness Center ( personal and academic counseling, sickbay, gymnasium) hostels, cafeteria, laundry and transport.
3. ***Faculty***: Sufficient size, composition and faculty to student ratio in clinical setting
4. ***Academic Administration*** : Principal, Deputy Principal, Heads of the Programs, Academic Registrar, Curriculum and Clinical Coordinators

### **II. EDUCATIONAL**

Active learning, feedback, time on task, interaction with course faculty, collaboration/partnership, high expectations and respect for diversity of learning and world views